

HS-2200: ETHICS IN CHEMICAL DEPENDENCY

Cuyahoga Community College

Viewing: HS-2200 : Ethics in Chemical Dependency

Board of Trustees:

October 2024

Academic Term:

Fall 2025

Subject Code

HS - Human Services

Course Number:

2200

Title:

Ethics in Chemical Dependency

Catalog Description:

Examination of ethical considerations in field of chemical dependency, with special emphasis on expectations regarding client confidentiality and professional boundaries. Emphasis on ethical considerations surrounding the 12 Core Functions of Chemical Dependency Counseling. Identify scope of practice skills and limitations. Special focus on ethical decision making based on models suggested by professional organizations (i.e. The Association for Addiction Professionals {NAADAC}). Examination of contemporary issues impacting the delivery of chemical dependency services.

Credit Hour(s):

3

Lecture Hour(s):

3

Requisites

Prerequisite and Corequisite

HS-1101 Foundations of Substance Abuse, Addiction, and Group Work.

Outcomes

Course Outcome(s):

Describe ethical standards and laws pertaining to the conduct of chemical dependency counselors and service agencies.

Objective(s):

1. Summarize the Code of Ethics of the Ohio Chemical Dependency Professional's Board and the National Association of Social Workers.
2. Explain the definition of scope of practice in reference to licensure for chemical dependency counseling.
3. Explain appropriate expectations regarding confidentiality.
4. Identify appropriate behavior regarding therapeutic relationships.

Course Outcome(s):

Apply a model of ethical decision making with a realistic case involving an ethical dilemma.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Compare ethical principles (values) that guide ethical reasoning and conduct.
2. Analyze cases that present a dilemma, by which different ethical principles seem to be in conflict.
3. Compare ethical principles that seem to conflict in cases that present a dilemma.
4. Implement the steps necessary to make an ethical decision in cases involving a dilemma.

Course Outcome(s):

Identify the certification/licensure requirements necessary to practice chemical dependency counseling.

Objective(s):

1. List specific steps needed to acquire certification and licensure for chemical dependency counseling.
2. Explain the 12 Core Functions of Chemical Dependency Counseling.
3. Locate the specific requirements identified by the Ohio Chemical Dependency Professionals Board for each level of certification and licensure needed to practice chemical dependency counseling in Ohio.

Course Outcome(s):

Describe specific attributes necessary for a career in chemical dependency counseling.

Objective(s):

1. Identify strategies to insure self-care and stress management on the part of the chemical dependency professional.
2. Identify requirements for continuing education for chemical dependency counselors.

Course Outcome(s):

Summarize contemporary issues impacting the field of chemical dependency.

Objective(s):

1. Describe the role of medical assisted treatment in the service delivery for individuals with a substance use disorder.
2. List harm reduction strategies to mitigate the more severe harmful consequences of substance use.
3. Describe the role of cultural sensitivity in the implementation of chemical dependency services.
4. Differentiate between treating trauma and providing trauma informed care.

Methods of Evaluation:

1. Examinations
2. Written assignments
3. Journal summary reflections (written)
4. Discussion board assignment
5. Group participation

Course Content Outline:

1. Certification/licensure requirements.
 - a. Licensure/certification requirements
 - i. work experience
 - ii. supervision/preceptorship
 - iii. experiential learning
 - iv. formal education
 - v. certification exam
 - b. Types of certification/licensure
 - i. Registered Candidate
 - ii. Licensed Chemical Dependency Counselor
 - iii. Ohio Certified Prevention Consultant
 - iv. Ohio Certified Prevention Specialist
2. Ethical considerations of the Twelve Core Functions
 - a. Core functions
 - i. screening
 - ii. intake
 - iii. orientation
 - iv. assessment
 - v. treatment planning

- vi. counseling
- vii. case management
- viii. crisis intervention
- ix. client education
- x. referral
- xi. report and record keeping
- xii. consultation with other professionals
- b. Global criteria
 - i. principles
 - ii. explanations
- 3. Ethical principles
 - a. Professional principles
 - i. respect for persons
 - ii. autonomy
 - iii. compassion
 - iv. confidentiality
 - v. privacy
 - vi. truth telling
 - vii. non-maleficence
 - viii. beneficence
 - b. Universal aspects of chemical dependency counseling
 - i. stigma
 - ii. voluntarism
 - iii. legal considerations
 - iv. justice
- 4. Professional codes of ethics and standards of licensing human services providers
 - a. Ohio Chemical Dependency Professionals Board Code
 - i. professional standards
 - ii. unlawful conduct
 - iii. fraud related conduct
 - iv. discipline in other jurisdictions
 - v. cooperation with the board
 - vi. client relationships
 - vii. sexual misconduct
 - viii. private practice
 - ix. professional disclosure
 - x. impairment
 - b. The Association for Addiction Professionals (NAADAC)
 - i. ethical standards
 - ii. ethical decision making model
 - c. National Association of Social Workers Code
 - i. ethical principles
 - ii. social worker's ethical responsibilities
- 5. Ethical Decision Making
 - a. Models
 - b. Steps
 - c. Application to real cases
- 6. Career development and resources
 - a. Employment opportunities
 - b. Educational opportunities
 - c. Professional associations/organizations
 - d. Professional journals
 - e. Continuing education/professional development
- 7. Professional issues
 - a. Therapeutic relationships
 - i. transference/counter-transference
 - ii. boundary setting

- iii. dual relationships
 - iv. self-disclosure
 - b. Ethical behavior
 - c. Confidentiality
 - i. definition
 - ii. limitations/exceptions
 - d. Scope of practice
 - i. practitioner
 - ii. agency
 - e. Discrimination
- 8. Confidentiality compliance standards
 - a. HIPAA
 - b. 42 CFR part 2
- 9. Preparation for licensure/certification
 - a. Resources
 - b. Techniques
 - c. Mock test
- 10. Contemporary issues impacting chemical dependency treatment
 - a. Harm reduction
 - b. Co-occurring disorders/trauma
 - c. Medical Assisted Treatment
 - d. Pain management
- 11. Ethical considerations with specific populations
 - a. Minors
 - b. Victims of trauma
 - c. Other culture groups
- 12. Stress management for chemical dependency counselors
 - a. Concept of stress management
 - b. Adaptive and maladaptive response to stress
 - c. Professional burnout
 - d. Role of support network to stress management
 - e. Concept of wellness and recovery

Resources

The Association for Addiction Professionals. *The Basics of Addiction Counseling Desk Reference, Module III: Ethical and Professional Issues in Addiction Counseling*. NAADAC, 2017. .

Corey, Gerald, Marianne Schneider Corey, Cindy Corey, and Patrick Callanan. *Issues and Ethics in the Helping Professions*. 11th ed. Cengage Learning, 2023.

Resources Other

1. National Association of Social Workers (NASW). *Code of Ethics of the National Association of Social Workers*. . h (<https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English/>) (<https://catalog.tri-c.edu>. <https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English/>)
2. Ohio Chemical Dependency Professionals Board. *Code of Ethics for Chemical Dependency Counselors*. <https://ocdp.ohio.gov/about/guidance-and-policies/code-of-ethical-practice-cdca> (<https://ocdp.ohio.gov/about/guidance-and-policies/code-of-ethical-practice-cdca/>) (<https://ocdp.ohio.gov/about/guidance-and-policies/code-of-ethical-practice-cdca/>)
3. Henderson, K. & Malone, S. (2012). Ethical fairy tales: using fairy tales as illustrative ethical dilemmas with counseling students. *Journal of Creativity in Mental Health*, 7:65-82. Taylor & Francis Group, LLC.
4. Geppert, C. & Robert, L.W. (editors), (2008). *The book of ethics,; Expert guidance for professionals who treat Addiction*. Hazelden Publishing.